

Organizational frames and Experiential learning

The workshop are lead by
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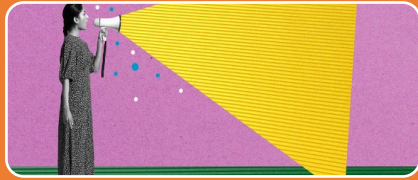
Hosted by **Windesheim**
UNIVERSITY OF APPLIED SCIENCES



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Organizational frames



Outward engagement

- Engage politically, i.e. by taking part in official hearings
- Network with other institutions and service user organizations
- Research on experiential knowledge and with experts by experience



Organisation of the education

- Integrate experiential knowledge in the curriculum
- Work with learning outcomes on experiential knowledge in teaching
- Include literature on experiential knowledge in syllabus



Internal culture

- Develop vision in which experiential knowledge is anchored
- Have meetings with the management to anchoring the ideas of this way of working
- Take part in the University board, or the faculty or department board

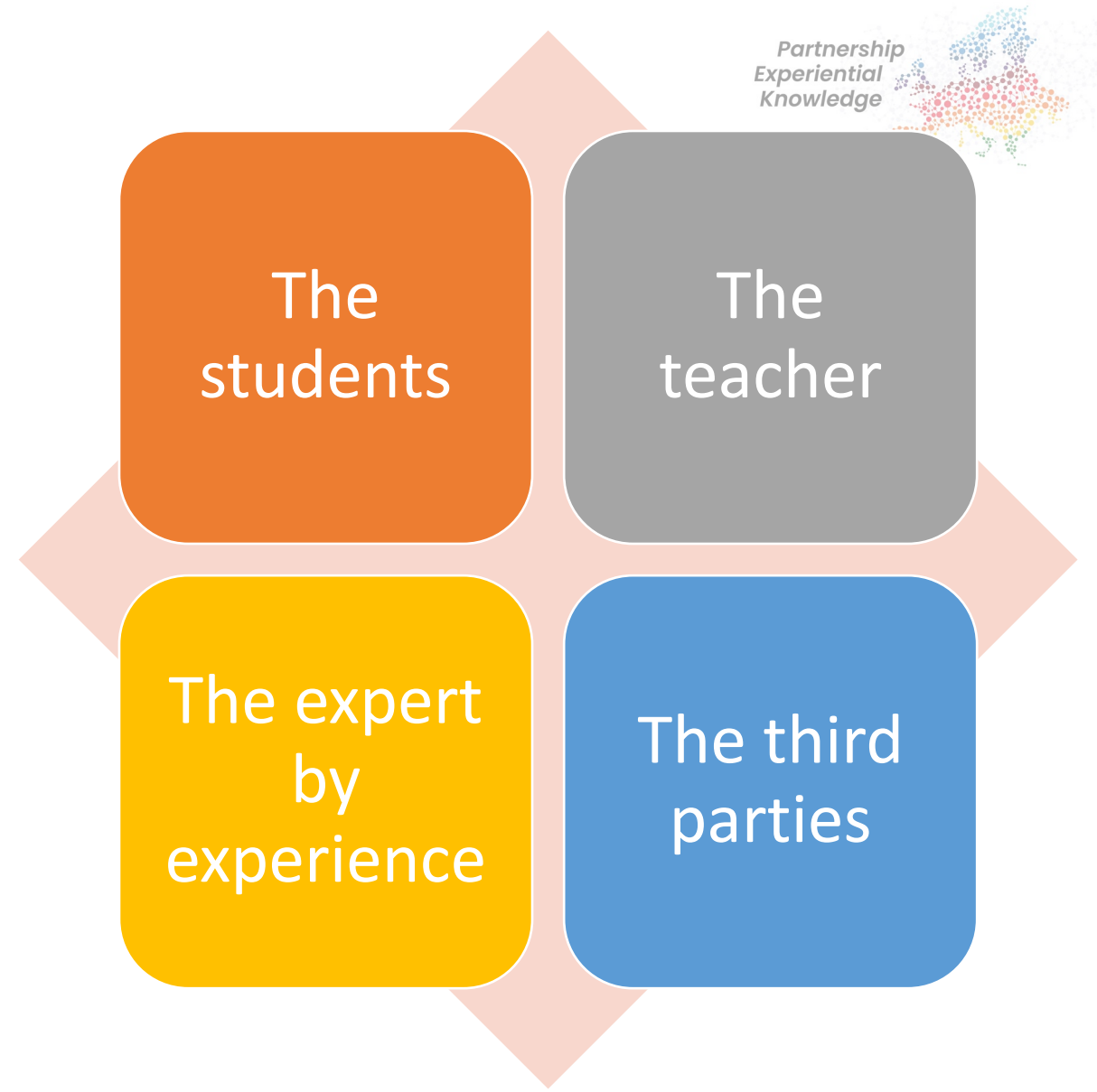


Administrative factors

- Make formal agreement between the University and service user organizations
- Offer salary/fee, and contract to expert by experience who conduct teaching
- Set up time for preparation for teaching, representation and recruiting

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Organizational frames – for whom?



The Case:

- Mentor-group meeting for dialog between students, expert by experience, a social worker and a teacher.
- Aina, the expert by experiences talked about her contact with child welfare services, and mention by name her stepparent, whom she described in quite negative terms
- Her stepparent worked in the child welfare service
- How should this situation be handled, and what organizational frames could be helpful to avoid or handle this situation?

Organizational frames when it comes to the involvement of expert by experiences; things to consider:

- Recruitment of expert by experience
- Contract that specifies the content of the education and salary/fee
- Confidentiality agreement
- Supervising the expert by experience, before and after the class
- Preparing the students
- Routines for evaluation



Thank you!

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Program

Time	What
9.00 - 10.00	Registration & Coffee
10.10 – 10.50	Plenary session
10.50 – 11.15	Coffee break
11.15 – 12.15	Parallel workshops round 1 1. A toolkit for the support of Experts by Experience in Higher Education. 2. Double talents 3. Training in tandem in social work 4. Integrating key principles of experiential knowledge into the learning process
12.15 – 13.30	Lunch break
13.30 – 14.30	Two options
	Parallel workshops round 2 5. STRONG! In social work education 6. Organizational frames and Experiential learning 7. Sharing experiences
14.30 – 15.00	Coffee break
15.00 – 16.00	Parallel workshops round 3 8. Dialogical space 9. The concept of experts for disability inclusion at universities 10: Peer support & Experiential Knowledge
16.00 – 16.15	Refreshments
16.15 - 17.00	Recap of the day

- Field visits to:
- Focus Kampen
 - Prisma Psychologen Zwolle
 - Nexus Zwolle

We meet at lunchtime and travel together to a location.