

The concept of experts for disability inclusion at universities



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Educational Specialist

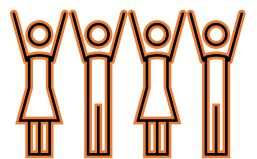
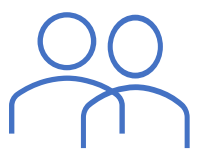
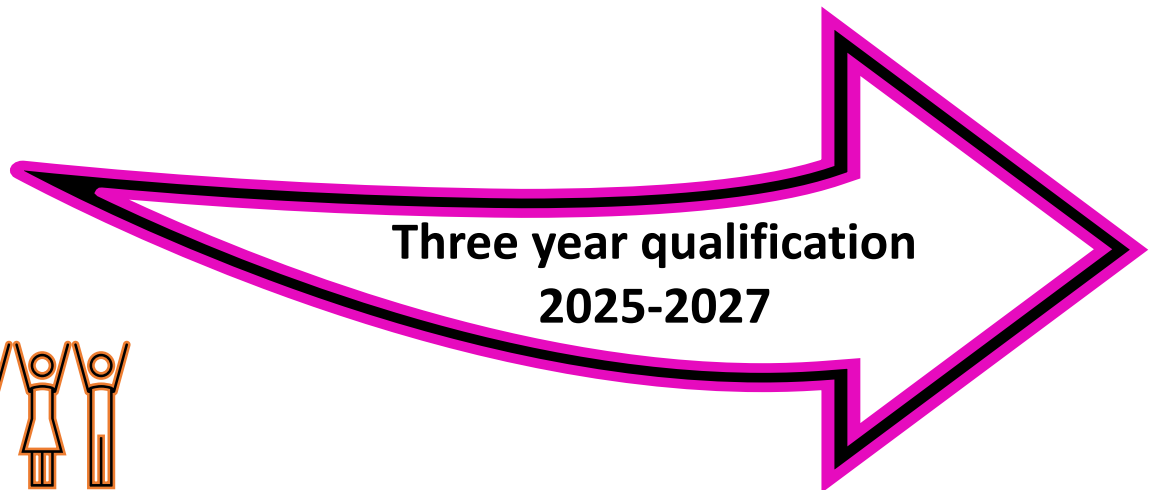
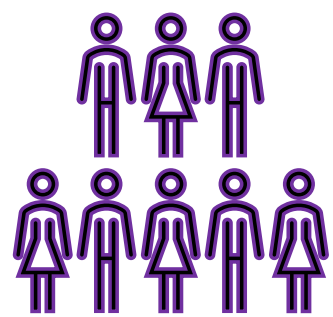
A new role in Universities and as part of staff: Bildungsfachkraft (BFK)

- The Pilot-Projekt: Qualification for People with learning disabilities to become BFK beginning in 2013
- Today there are 29 specialists, 10 trainees in 6 federal states.
- Criteria for application: primarily former employees of the sheltered labour market

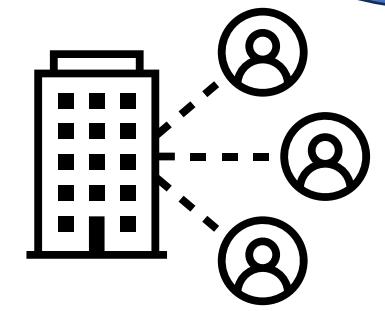
Empowerment and educational implications

- Qualification transforms experiential knowledge into something new (experiential expertise)
- By taking on the role of teacher educational specialists experience validation and empowerment
- Educational implications: benefits students as future actors (of change)
- BFK are part of an empowerment process, changes people as well as structures

Implementation at Hamburg University of Applied Sciences



2028
Eight permanent jobs
with social security





Overall and sub-project aims

Sub-project
"Hochschulbildung
inklusive"
04/23 - 03/26



1. Evaluation/Research
2. Student participation
3. advisory committee
4. Joint development of teaching and learning environments

**Three year qualification
2025-2027**



1. Creating permanent jobs on the general labour market.
2. The qualification allows people with disabilities to do educational work.
3. Implementation of educational work in the study programmes of the universities.

Gap-Mending Concept

„The gap-mending concept is an analytical tool that helps teachers, researchers, students and service users to reflect upon what, in their practices, increases, maintains or mends gaps between policies, services and professionals – and of course – service users and students.“

(PowerUs o. J., o. S.)

Gap-Mending Courses

- Joint courses of regular students (internal students) and Service Users (external students)

Aims:

1. Empowerment
2. Education

Structure

1. Getting to know each other / identifying similarities
2. Working together on a specific issue (e.g. a social problem or a practical project)

Our Plans: Gap-Mending Courses with 'educational experts'

- 4 courses (with 1-2 sessions of 90-120 minutes each)
- Speciality and Challenge: Courses in various study programmes from the fields of
 - Economy and Social Affairs
 - Computer Science/Technology
 - Design/Media
 - Life Sciences
- Topic: What could future courses held by the educational specialists look like?



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Discussion

- How could the first phase of the course be designed (getting to know each other and finding similarities)?
- What are the conditions for successful joint courses?
- What do you think we need to consider if we want to run joint courses in other study programmes than social work?

Contact us!

Project “Hochschulbildung inklusiv”:

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