

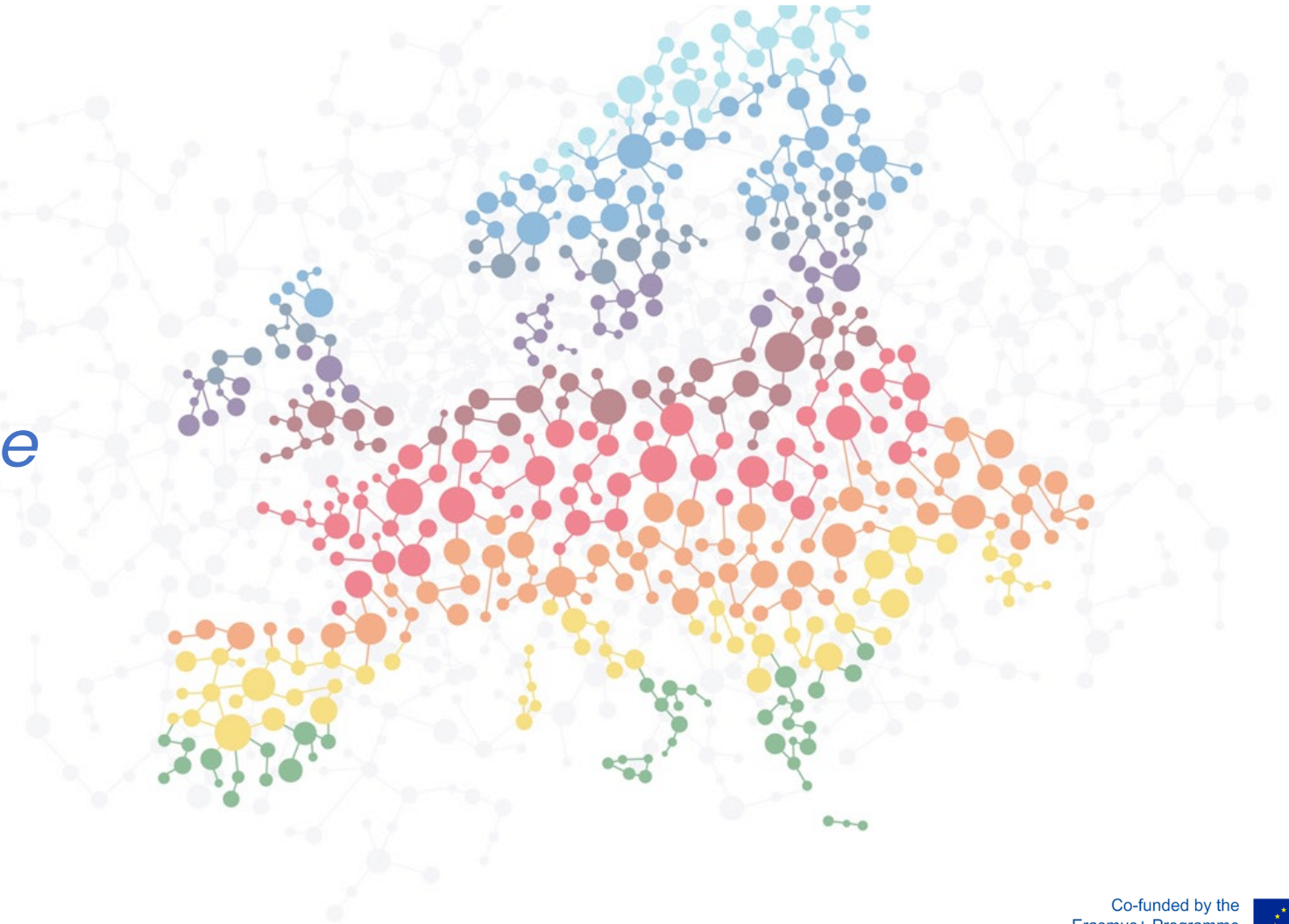
*Integrating key  
principles of  
experiential  
knowledge into the  
learning process*

Jolita Buzaityte Kašalyniene

Dagmar Narusson

Leonie de Quelerij

Hosted by **Windesheim**  
UNIVERSITY OF APPLIED SCIENCES



Co-funded by the  
Erasmus+ Programme  
of the European Union



# Programme

---

- Welcome and introduction
- Introduction of the key principles
- Discussion in small groups: What does this principle mean in the educational context or training and learning process using experiential knowledge?
- Talking about the outcomes of the small group discussions
- Eyeopener



# WP 1: Key principles

To set a general conceptual framework on Experiential knowledge (EK) in social work and nursing education, with particular reference to underlying concepts, values and principles

The document consists of 3 parts:

- 1. The definition of Experiential Knowledge and its theoretical foundation;*
- 2. The values, principles and conditions related to the didactical-pedagogical application of experiential knowledge in social work and nursing education;*
- 3. The ethical issues of working with experiential knowledge in educational contexts.*

# 6 Key Principles

- *Inclusion and giving voices*
- *Empowerment*
- *Equity and equivalence*
- *Reciprocity*
- *Valuing the differences*
- *Creativity*





---

# Inclusion and giving voices

# Empowerment





---

## Equity and equivalence



# Reciprocity

---





## *Valuing the differences*



# Creativity

---

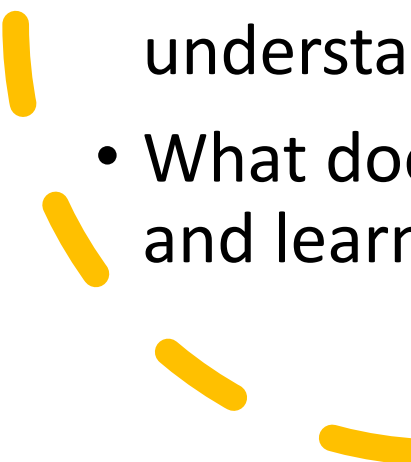




# Discussion in small groups

Choose a principle to discuss in the group

Two questions:

- 
- What is the meaning of this principle to you/in your country? Focus on what these words mean in your language, your context, do we understand this principle similar way;
  - What does this principle mean in the educational context or training and learning process using experiential knowledge?





# Thank you!

Would you like to know more?  
Follow us on [Partnership Experiential  
Knowledge | Powerus](#)



# Program

Time	What
9.00 - 10.00	Registration & Coffee
10.10 – 10.50	Plenary session
10.50 – 11.15	Coffee break
11.15 – 12.15	Parallel workshops round 1 1. A toolkit for the support of Experts by Experience in Higher Education. 2. Double talents 3. Training in tandem in social work 4. Integrating key principles of experiential knowledge into the learning process
12.15 – 13.30	Lunch break
13.30 – 14.30	<b>Two options</b>
	Parallel workshops round 2 5. STRONG! In social work education 6. Organizational frames and Experiential learning 7. Sharing experiences
14.30 – 15.00	Coffee break
15.00 – 16.00	Parallel workshops round 3 8. Dialogical space 9. The concept of experts for disability inclusion at universities 10: Peer support & Experiential Knowledge
16.00 – 16.15	Refreshments
16.15 - 17.00	Recap of the day

- Field visits to:
- Focus Kampen
  - Prisma Psychologen Zwolle
  - Nexus Zwolle

We meet at lunchtime and travel together to a location.