## **Checklist conversationskills**

## **NON-VERBAL IISTENING**

Non-verbal signalS	
• Appropriate supporting facial	
expression	
• Relaxed, balanced and	
concious body posture	
<ul> <li>Good, varied eye contact</li> </ul>	
Congruence	
Words and bodylanguage in	
correspondence	
Regulate	
Multiple small signals to	
regulate conversation time	
Expressiveness	
Optimal and synchronous with	
the emotional meaning of a	
statement	
Proximity and professional-	
and physical distance-	
Adjusted tot he nature of the	
conversation	
Silences	
Appropriate for the nature of	
the conversation	

<b>Little encouragements</b> Supporting for the conversation	

## **VERBAL IISTENING**

<ul> <li>Reflecting of emotion</li> <li>listens attentively and to</li> </ul>	
what isn't said. (said in	
between the lines)	
Reacts understanding and with	
discretion to	
personal/emotional content of	
the client.	
Notices and verifies	
sensitive/ emotional elements	
Summarise and paraphrase of	
content	
<ul> <li>frequency/sufficient</li> <li>verifies if information</li> </ul>	
<ul> <li>was understood correctly</li> <li>summarises efficiently,</li> </ul>	
stays close tot he language and	
emotional value of the	
statement/information.	
Questioning Vragen stellen en	
doorvragen	
asks open initial question	
asks clear questions,	
supported by bodylanguage	
• Asks open and closed questions, asks facts, opinions	
and emotions	
alternates questions	
about facts, opinions and	
feelings	
Asks question without	
interpretation, judgement or	
condemnation	
Listens carefully to	
answers / response	

<ul> <li>Question is relevant (horizontal, exploring)</li> <li>conversation aims to clarify and give insight for conversationpartner</li> <li>avoids 'why' questions</li> </ul>	
<ul> <li>Regulating skills</li> <li>1. Conversation start asks good openingquestion <ul> <li>which is open and simple</li> <li>In which the target of the conversation is named (without using jargon)</li> <li>Which is an introduction for a conversation and not the first of an inquiry.</li> </ul> </li> </ul>	
<ul> <li>Regulating skills</li> <li>2. structuring of conversation</li> <li>Exploration is balanced <ul> <li>explores the topic</li> <li>superficial and in depth where</li> <li>needed.</li> </ul> </li> <li>Arranges structure in the conversation.</li> <li>manages questions,</li> <li>summarizing, paraphrasing, of content and reflection of sentiments as a listening strategy to reach an open dialogue.</li> </ul>	

Regulating skills
3. ending of the
conversation
Prepares
conversationparter to conclude
conversation
Concludes with a
summary
<ul> <li>which is clear and</li> </ul>
insightful for
conversationpartner;
• summary which is
balanced.
verifies consequently
with conversationpartner.

## **GENERAL ATTITUDE**

authentic	
Respect and accepting	
empathic	