



Content

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Goal

Training in tandem

- What we do
- Your imput

Partnership Experiential Knowledge

Experts by experience in bachelorprogram of Social Work

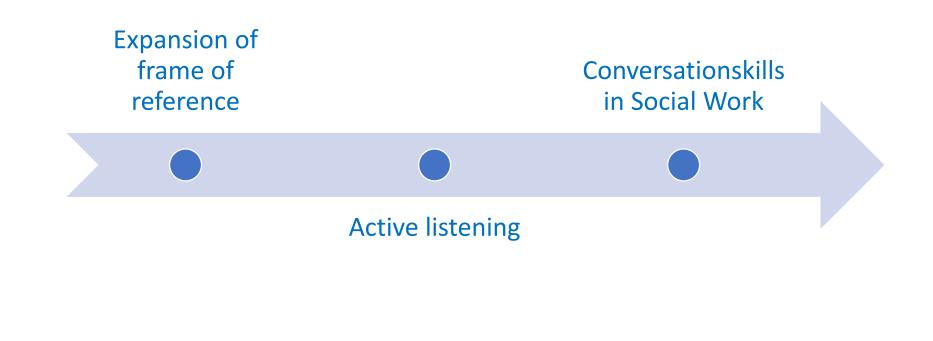
• Tandem training as an innovative way of teaching (integrated since 2014)

Bachelor year	Method	Imput from coach	Added value
1 st year	Lectures	Testimonies	Frame of reference
1 st year	Practical classes	Excercises	perspective inner world / outer world
2 nd year	Training labs	trainings	Feedback from coach to student

Other bachelorprograms: orthopedagogy, nursing, childpedagogy



Sequence of teaching with EBE's – learning targets





Practicalities & conditions

- EBE's from Bind-Kracht
- Bind-Kracht embedded in KdG university of applied sciences
- Voluntary work (with small compensation), budget of bachelorprogram
- Contact between lecturer and EBE for preparation
- Reception at school, warm welcome in practice ;)



Peer-research project 2023-2024

Lecturers	Students	EBE coaches
Varied knowledge and information	Insight in different environments and	Feeling useful
	perspectives	Contributing to learning
Lived experience becomes		process of students
palpable, emotions become	healthy stress, sense of	
sensible	urgency	Helping and hoping to create a better future for vulnerable
lived experience makes it	Feeling and understanding vs	people and social workers
stick better	only knowing	
		Sense of belonging
Valuable impactful feedback	Connection and respect	
	Understanding (societal) structural issues	



Communication skillslab in bachelor Social Work

- 2nd year of bachelor Social Work
- Training course: divers sensitive communication: 48 contact hours / year during all academic year
 - 16hrs skills training in tandem
 - Specific methods: dealing with aggression, ...
 - Pluralistic vision, 'clear language'
 - Warm welcome & reception in Social Work
- Examination: practical skills test (same set up as during classes)



Method Skillslab

- One lecturer + one Expert by Experience (EBE)
- Classroom of max 16 students
- Preparation: Lecturer prepares classes with EBE: shares theoretical frames
- During class: video 1 testimony

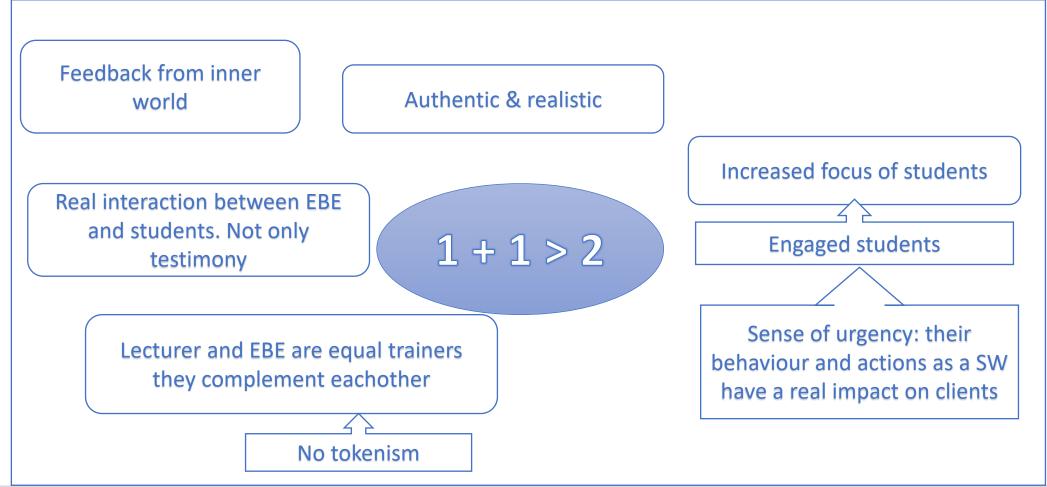


During skills lab class

- Lecturer
 - Prepares classes with EBE: shares theoretical frames
 - Gives feedback to students regarding the skills related to the theoretical frames
- EBE
 - EBE acts out scripted roles, video 2 roleplay
 - EBE gives feedback to students based on perception and experience
- Students
 - Practice their role as Social worker in role plays
 - Small groups of 3 students: Social worker, client, observer
 - Peer feedback based on skills-check-list 'active listening' and 'intake interview'



Conclusion





Knowledge from the audience

Questions Remarks Similar experiences & practices?



More information

- The videomaterial is not included in this shared document. If you wish to see or use the videomaterial that was presented during the workshop, please contact Bind-Kracht and Greet via e-mail. <u>Bindkracht@kdg.be</u> and <u>greet.Scheerlinck@kdg.be</u>
- For further information about the tandemteaching method or cooperation with EBE's as a coach in class, you can contact Kristel Driessens, coordinator of Bind-Kracht and lecturer <u>Kristel.driessens@kdg.be</u> or <u>bindkracht@kdg.be</u>
- Information specific about the trainingcourse: Greet greet.Scheerlinck@kdg.be

Thank you!

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Program

Time	What				
9.00 - 10.00	Registration & Coffee				
10.10 - 10.50	Plenary session				
10.50 – 11.15	Coffee break				
	 Parallel workshops round 1 1. A toolkit for the support of Experts by Experience in Higher Education. 2. Double talents 3. Training in tandem in social work 4. Integrating key principles of experiential knowledge into the learning process 				
12.15 – 13.30	Lunch break				
13.30 – 14.30	Two options				
	 Parallel workshops round 2 5. STRONG! In social work education 6. Organizational frames and Experiential learning 7. Sharing experiences 	 Field visits to: Focus Kampen Prisma Psychologen Zwolle Nexus Zwolle 			
14.30 – 15.00	Coffee break				
15.00 – 16.00	Parallel workshops round 3 8. Dialogical space 9. The concept of experts for disability inclusion at universities 10: Peer support & Experiential Knowledge	We meet at lunchtime and travel together to a location.			
16.00 – 16.15	Refreshments				
16.15 - 17.00	Recap of the day				