

## **Motivation to get involved (answers given by experts by experience themselves)?**

- Encouraging students
- Share experiences
- Collaborating in the training of future social workers to add real life experiences
- Helping to understand real life situations better
- Eliminating prejudices (both from clients towards social workers and from students towards clients)
- Connecting higher education institutions with the community
- Raising awareness
- Complement the theoretical training given at the University with more significant learning, through the dissemination of experiences and good practices.
- Breaking taboos
- Providing experiential knowledge to supplement theoretical knowledge. In addition to the what (telling and showing), also the doing (how?) and letting students experience this.
- Putting experiential knowledge on the agenda of higher education as an enrichment
- Preventing accidents (as a student, as a professional)
- Moving from 'sick' to 'recovery'
- Having an impact
- Working from a learning relationship (teacher-student) instead of a care relationship (healthcare provider- client)
- It is important to meet lived knowledge up. Both what is painful and difficult, but also what works. It helps to connect the student closely to an everyday life that they are preparing to enter. They are part of something bigger. Closer at an earlier time.
- Planting seeds: Practice is important, but the fact that we are present means that they get a language for what they experience and see. In meeting with us, they get to process their experiences. I believe that we have given them something to take with them which lies beneath in later meetings. There are some seeds there.
- We want to train social workers so they become the best social workers, to use our lived experiences in positive ways. We want to influence education, policy and practice and be equal partners in university courses.