

## SWEET: Examples of involvement<sup>1</sup>

	kind of involvement	example
<b>BEFORE THE COURSE / CLASS</b>	course development	A service user can help to write a course or part of a course. It is also important that the service user reads texts for clarity and correctness, illustrates with examples
	curriculum development / pedagogical engineering	A service user can give feedback on the curriculum development and think along about improvement proposals. Interesting to involve the service user from the start of the process
<b>DURING THE COURSE / CLASS</b>	testimony	A service user can intervene about their situation, they can testify or share a life story / an experience of support with professionals. To allow students to question their representations, to open eyes, to bring in other perspectives
	co-teaching / co-facilitating	In co-teaching, the service user takes place next to the teacher. Teaches a course, illustrates, contributes insights, contributes to the discussion. Good division of labour is required, panel discussions with service users and other stakeholders
	contribution in participatory activities	students and service users discuss subjects like film, articles, media... together, and from different points of view, to learn about, analysing, discourses, organising workshops, roleplay
	internship and supervision	The service user helps the student to find other perspectives, helps to frame the experiences gained, helps reflect, and makes connections with practice and theoretical frameworks
<b>IN and OUTSIDE THE CLASS</b>	research	In the different phases of the research, the input of service users can be an absolute added value: from formulating the question to presenting the results. This is a constructive approach to ensure that students learn to identify and name the needs of the public, with the public, then to co-construct the subject and the methods of the research, and finally to produce a shared analysis.
	providing feedback on projects or papers	Critical feedback and input from the service user ensures broadening, deepening, connection
		coaching
	cowork with students	can learn to participate to get service users to participate. to allow the experience of people who have lived through support to be merged with the students' experience. to enable the improvement of support between future professionals and service users.

<sup>1</sup> SWEET. (2023, 15 mei). *Toolkit (step 1- examples of involvement)* - SWEET. <https://www.sweet-project.fr/toolkit/road-map-steps/>